



About our School

Dr. Roberta Bondar School is a K-6 school with 564 students. Dr. Roberta Bondar School has a diverse school community, with 31% of students identified as being English as an Additional Language learners, 12% of students identified as having complex needs, and 1% of students identified as Indigenous. At Dr. Roberta Bondar School, we welcome and honour the uniqueness of each student, create an environment of acceptance and belonging, and expect each child to be a respectful and responsible member of our school community.

Dr. Roberta Bondar School's 2025-26 School Development Plan focuses on students showing increased comprehension across all curriculum areas; making meaningful connections and using effective strategies for comprehension in all areas of their learning. The expected result is that students will move from surface level to deeper knowledge and understanding across the curriculum.

Digital Citizenship

Digital Citizenship is having the knowledge, skills, and attitudes needed to demonstrate responsible and respectful behavior when using technology or participating in digital environments. Digital Citizenship encompasses digital self, digital interactions, digital learning, digital rights and responsibilities, digital safety and security, and digital commerce.

Dr. Roberta Bondar School focuses on appropriate and effective application of technology - how to create, share and know when to use it appropriately. We emphasize positive use of technology, with a focus on teaching empathy, responsibility, and strategies for navigating conflict online.

The CBE has six Digital Citizenship Competencies to help guide our Digital Citizenship planning and ongoing work with students. When using technology, our goal is for students to be:

- Respectful – respectful and inclusive in their words and actions, open to multiple viewpoints, and empathetic towards others
- Informed – to validate the accuracy of digital information and resources, and understand the consequences of spreading misinformation
- Involved – to leverage digital tools to learn, express their creativity, collaborate with others, identify and solve problems, and enact positive change in their community
- Balanced – to balance time online and offline to promote positive mental, emotional, and physical well-being, and understand appropriate times and situations to use technology
- Safe – to know how to be safe online, create safe spaces for others in online communities, and protect their personal information
- Responsible – to understand and adhere to copyright and licencing, understand that anything they access, produce, and/or post contributes to their digital presence, and how to make responsible decisions in the digital economy

Relevant Data and Evidence

According to our 2024-25 Spring CBE Student Survey, students at Dr. Roberta Bondar School reported the following:

- 83% of students reported that they understand what Digital Citizenship means at their school
- 90% of students reported that they treat people with the same respect online as they would face-to-face
- 97% of students reported that they are thoughtful about sharing their personal information online
- 88% of students report that they learn new ways to use technology at school

When asked what they need the most support with at school, the highest percentage of students reported:

- checking that the information they access online is reliable
- learning how to be safe online and how to protect their personal information

Digital Citizenship Plan Goals

Goal 1: Strengthen Students' Ability to Critically Evaluate Digital Information

Rationale:

- Directly supports our School Development Plan's emphasis on deeper comprehension across curriculum areas.
- Responds to student survey data showing that checking the reliability of online information is a top area of need.

Goal Statement:

Students will develop and apply strategies to evaluate the reliability, accuracy, and purpose of digital content across subject areas, moving from surface-level understanding to deeper critical thinking.

Success Indicators:

- Students can identify credible sources and explain why they trust them.
- Students demonstrate the ability to cross-check information using multiple sources.
- Students use digital tools to support inquiry and justify their findings.

Strategies:

- Model and Practice Source Evaluation: Use think-alouds to show how to assess credibility (e.g., author, date, domain).
- Use Anchor Charts: Create visual reminders of questions students can ask when evaluating digital content.
- Integrate Across Subjects: Embed digital literacy into science, social studies, and language arts research tasks.
- Scaffold by Grade: Start with identifying ads and sponsored content in early grades; progress to comparing sources in upper grades.

Tools:

- Google Search Literacy Lessons: https://beinternetawesome.withgoogle.com/en_us includes activities on evaluating sources.
- Fact-Checking Sites: Use kid-friendly tools like <https://newsela.com/> or <https://www.commonsense.org/education/> to explore real vs. fake news.
- Digital Inquiry Templates: Use graphic organizers to guide students through evaluating websites and articles.

Resources:

- CBE Digital Citizenship Competencies - Informed
- MediaSmarts: Canadian resource with lesson plans on media literacy and online safety.
- Common Sense Education: Free K–6 curriculum on digital literacy and citizenship.

Goal 2: Empower Students to Make Safe and Responsible Choices in Digital Environments**Rationale:**

- Aligns with our emphasis on empathy, responsibility, and conflict navigation online.
- Addresses the second-highest student-reported need: learning how to be safe online and protect personal information.

Goal Statement:

Students will demonstrate safe, respectful, and responsible behavior when using technology, including protecting personal information, navigating online interactions with empathy, and understanding their digital footprint.

Success Indicators:

- Students articulate strategies for keeping personal information secure.
- Students demonstrate respectful communication in digital platforms used at school.
- Students reflect on how their online actions contribute to their digital presence.

Strategies:

- Scenario-Based Learning: Use age-appropriate digital dilemmas to discuss choices and consequences.
- Digital Footprint Activities: Help students visualize how their online actions leave a trail.
- Password Safety Lessons: Teach students how to create strong passwords and why they matter.
- Empathy and Online Communication: Role-play respectful vs. disrespectful online interactions.

Tools:

- Google's Interland Game: Interactive game teaching online safety and responsibility.
- Classroom Contracts: Co-create digital citizenship agreements with students.
- Google Classroom: Use the platform to model and practice respectful online communication.

Resources:

- CBE Digital Citizenship Competencies: Safe, Responsible, Respectful
- Digital Passport by Common Sense Education: Interactive modules for Grades 3–5.
- MediaSmarts – Privacy Playground & Passport to the Internet: Canadian tools for teaching online safety.